

## 2022-2023 O<sub>3</sub>4ME Year In Review - Highlights

Activity	Details
Communications with Members	<p>Mailchimp continues to be used for communications with members.</p> <ul style="list-style-type: none"> <li>● Emails are professional looking</li> <li>● There are more features which make it easier for our Membership Coordinator to send out information.</li> </ul> <p>Website, social media are both in use but email is used for the majority of our communications.</p>
Hybrid Meetings and Digital Resources	<p>We transitioned mid year to hybrid council meetings – a few people attended in-person, most were still online.</p> <p>Meeting minutes and other council documents are available on a shared google drive.</p> <p>We kept various committee meetings virtual, meeting in between our hybrid council meetings.</p> <p>We bought a Meeting Owl 360° speaker, microphone and camera to help facilitate hybrid meetings. The camera and mic focus on the speaker, so that they are seen and heard even in a meeting room with multiple people.</p>
O <sub>3</sub> 4ME Fall Social	<p>Oct 6, 2022 12 attendees (in person) at The Prescott in Ottawa</p> <p>Our first in-person event in years – we kept it low-key because we were not sure how many would feel comfortable attending in person.</p> <p>Two award winners were present, so they were acknowledged at the social, and the 2022 O<sub>3</sub>4ME Award winner was presented with their award:</p> <ul style="list-style-type: none"> <li>● Heather Lindale - won the 2022 O<sub>3</sub>4ME Award for Exceptional and Creative Teaching and Mathematics</li> <li>● Pushpa Gunawardena - won the 2021 O<sub>3</sub>4ME Award for Exceptional and Creative Teaching and Mathematics, and the 2022 OAME Award for Exceptional and Creative Teaching in Secondary Mathematics.</li> </ul> <p>Door prizes and dinner were provided to guests.</p>
Online PD - Teaching Multilingual Learners	<p>62 members (and non-members) signed up for online PD. If members signed up for one of the three sessions, they could receive a free copy of the book used in the book study. There were two formats available:</p> <ul style="list-style-type: none"> <li>● uOttawa Online PD</li> <li>● Book Study (two sessions)</li> </ul>

	<p>uOttawa Online PD - “We have special things called abacus”—Prioritizing the voices of students with migration experiences in Canadian mathematics classrooms</p> <ul style="list-style-type: none"> <li>• Co-facilitated by O<sub>3</sub>4ME Member Fatima Assaf with other members of her research team</li> <li>• Provided research-based information about teaching mathematics to multilingual learners</li> <li>• Breakout rooms to discuss topics covered in presentation</li> </ul> <p>Book Study: "Teaching Math to Multilingual Students: Positioning English Learners for Success K-8"</p> <ul style="list-style-type: none"> <li>• book study was free and open to members and non-members</li> <li>• Both sessions were offered over Zoom. One session on a Saturday morning, the other a weekday after school.</li> <li>• First book study session was attended by the author, Kathryn B. Chval, who provided us with an hour of PD on topics covered in the book</li> <li>• Second book study session was a reflection on the book's topics lead by Marilu Deal (O<sub>3</sub>4ME Member)</li> </ul>
<p>In Person PD - Peter Liljedahl</p>	<p>May 18, 19, 20, 2023</p> <p>O<sub>3</sub>4ME Members Chaired, Organized and Hosted a 2 day PD with Peter Liljedahl on Building Thinking Classrooms with educators from all 4 Ottawa School Boards</p> <ul style="list-style-type: none"> <li>• Thursday PD was directed towards teachers of all disciplines</li> <li>• Friday PD was directed at coaches/consultants/coordinators and administration</li> </ul> <p>Saturday May 20 PD "Increasing Student Responsibility in a Thinking Classroom"</p> <p>70 registrants (+ 4 at the door)</p> <ul style="list-style-type: none"> <li>• Math focused workshop</li> <li>• Focused on autonomy during tasks, note taking, and self-assessment of learning</li> <li>• Provided door prizes, snacks (coffee &amp; donuts/muffins)</li> </ul> <p>We were able to offset some of the cost with a Special Projects Grant from OAME.</p>
<p>OAME Provincial Conference</p>	<p>Financially supported some members attending the conference. If receipts were submitted, they were eligible for money to be reimbursed for conference-related expenses.</p> <ul style="list-style-type: none"> <li>• In the fall held a draw for \$1000 for 5 members attending conference</li> <li>• Provided up to \$250 for members presenting at the conference.</li> <li>• Honoured previous \$500 draw for conference attendance (pre-covid)</li> </ul>

O34ME Awards	Heather Lindale won for Exceptional and Creative teaching in Mathematics - she was also nominated for this award at OAME at the provincial level Several of our previous local award winners have gone on to win awards provincially
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### **O<sub>3</sub>4ME Looking Ahead to 2023-2024**

Activity	General Details
2023 Fall Social	As more people are more comfortable meeting in person, consider format/structure for Fall Social that would draw in participants (ie. guest speaker, local speakers, resource sharing etc.)
Online PD	Continue to meet as an O34ME PD Committee to discuss PD activities and speakers that would work well online. Survey membership to determine interest of focus for next year.
In-Person PD	Continue to collaborate with members of school boards – if we see an opportunity for PD on a weekend for our members, inform school boards that the speaker will be in town (this may help with PD cost and encourage boards to pursue PD).
Hybrid Meetings	Continue to offer hybrid as an option, but encourage in-person meetings in the fall and the spring, with those who cannot attend in-person connecting via Zoom
O34ME Awards	Continue to promote local awards to membership. Consider timing of emails to attract more nominations.
OAME 2024 Co-Hosting with QSLMA	Support members who are volunteering to host OAME 2024 in Kingston, and support members who are presenting at the conference.